**Cloonakilla NS: Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Cloonakilla NS**

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| 1. **List of school activities** | 1. **The school has identified the following risk of harm in respect of its activities –** | 1. **The school has the following procedures in place to address the risks of harm identified in this assessment -** |
| Daily Arrival – Dismissal of pupils    Recreation Break  One to One teaching  One-on-one counselling  School Tours/Outings  School matches  Overnight school trips  Swimming    Intimate Care (SEN)  Use of Sensory Room  Administration of Medicines/ First Aid  Bullying  Training of school staff in Child Protection  Procedures  Management of challenging behaviour among pupils under the school’s Code of  Behaviour  Use of I.T. devices  photographing of children  Distance Learning  Use of mobile phones  Use of external personal to support sports and other activities. Students participating in work experience in the school.  Student teachers undertaking placement.  After school use of school premises by other organisations. | Potential for harm at arrival dismissal times  Potential for harm at recreation breaks from another child  Risk of harm due to inadequate Code of Behaviour  Risk of harm due to bullying  Detention of pupils at breaktimes  One-one-teaching  Care of pupils with intimate care needs  Administration of medicines/First Aid  Risk from inadequate training of staff  harm/abuse from school staff  Risk of abuse by member of staff of another organisation while on school tour  Risk of child being harmed by adult in swimming pool  Care of pupils with SEN including intimate care needs  Risk of harm by staff member or other children  Risk of harm not being recognised by school personnel  Risk of physical and psychological harm due to bullying  Risk of harm not being reported promptly and properly by school personnel to the DLP or DDLP  Risk of harm to other pupils and staff  Challenging behaviour among pupils  Harm not being properly recognised and promptly reported by school personnel  Risk of harm due to children inappropriately using IT devices including mobile phones in school  Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting etc.  Risk of harm caused by circulation of school photographs, video, or media events via social media by school personnel and parents/guardians  Risk of harm due to inappropriate behaviour during Zoom call or sharing of meeting ID and password with outsiders  Risk of harm due to staff members not checking for consent prior to a pupil profile being set up  Risk of harm by not being reported properly and promptly by school personnel  Risk of child being harmed in school by visitor to school/ contractors working on site | Arrival/Dismissal Procedure, Pre/After school supervision. Supervision times have been increased ( See Covid -19 Reopening Plan)  Supervision policy, Anti-bullying Policy, Code of Behavior Policy.  All incidents/accidents are reported and First Aid Procedures follow. Incident/Accident forms are filled out by teacher on duty as required.  Open door policy, Glass in door, SEN Policy  School tours Policy, Swimming Policy  Accident/Injury Policy  Training for designated staff members. Administration of medicines policy. Circulation of list of children with medical care needs  First Aid administered by trained staff only  SEN policy, Intimate Care Needs policy  Sensory Room Policy  Open door policy at all times  Principal/Deputy Principal to check room at regular intervals  Administration of medicines policy. Designated staff trained to administer medicines to children with care needs.  First Aid administered by trained staff only. Refresher training to be provided for staff.  Anti-bullying Policy, Implementation of Stay Safe Programme, RSE Programme & Buddy Programme  Annual review of Child Protection Procedures  Training for DLP & DDLP  Vetting Procedures, All activities conducted under supervision of class teacher  Stay Safe Programme  Ensure certified training by all staff  Supervision policy, Code of behaviour Policy  SEN Policy & Exit Strategy for disruptive pupils  Critical incident Management Policy. Glass in door. Open Door Policy  Acceptable User Policy, Code of behaviour, Mobile Phone policy, Anti-bullying policy  Distance Learning Policy  Acceptable User Policy, Letters to parents  A garda vetted teacher will always remain with class being conducted by outside personnel  Visitors Policy & Garda Vetting Policy & Stay Safe Programme  Visiting personnel must be garda vetted  Individuals conducting after school activities must be vetted and have adequate insurance  Certified Access to school only |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary*  *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 6th March 2018. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_Fr\_John Deignan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_6th March 2018\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_Mary O’Rourke\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_6th March 2018\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management

**Reviewed on**

Signed by \_\_\_Fr John Deignan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_25/03/2019\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed by \_\_\_Mary O’Rourke\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_25/03/2019\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reviewed on**

Signed by \_\_\_Fr John Deignan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_06/10/2020\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed by \_\_\_Mary O’Rourke\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_06/10/2020\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_